



Dollars in Thousands

ABS024 Recommendation Summary
Supt of Public Instruction
2023-25 Regular Budget Session
2325WKVR - 2325 OSPI Agency Request

	Average Annual FTEs	General Fund State	Other Funds	Total Funds
CB T0PL Current Biennium Base	381.2	25,941,064	7,215,864	33,156,928
2021-23 Current Biennium Total	381.2	25,941,064	7,215,864	33,156,928
CL 04V Safety Net Adjustments	0.0	14,858	2	14,860
CL 31 National Board Bonus Costs	0.0	3,996	0	3,996
CL 32 Local Effort Assistance	0.0	(82,291)	0	(82,291)
CL 37 Prior School Year Adjustments	0.0	225,045	7,180	232,225
CL 5030 School Counseling Programs	0.0	(27)	0	(27)
CL 5237 Support for SB 5237	0.0	(32)	0	(32)
CL 5252 School Consultation with Tribes	0.0	294	0	294
CL 5539 Ed. Service District Funding	0.0	1,009	0	1,009
CL 5720 Financial Literacy Education	0.0	3,000	0	3,000
CL 92C Archives/Records Management	0.0	(4)	0	(4)
CL 92D Audit Services	0.0	14	0	14
CL 92E Legal Services	0.0	19	0	19
CL 92G Administrative Hearings	0.0	97	0	97
CL 92J CTS Central Services	0.0	57	0	57
CL 92K DES Central Services	0.0	(9)	0	(9)
CL 92R OFM Central Services	0.0	(360)	0	(360)
CL 95 Enrollment/Workload Adjustments	0.0	83,201	6,356	89,557
CL 95B Bus Depreciation	0.0	8,166	67	8,233
CL 9D Pension and DRS Rate Change	0.0	524	5	529
CL 9F Federal Funding Adjustment	0.0	0	(940)	(940)
CL 9IMC K-12 Inflation - MSOC	0.0	123,392	641	124,033
CL AERS After Exit Running Start	0.0	3,000	0	3,000
CL B3 Continued Access to Federal Funds	0.0	0	(2,485)	(2,485)
CL C4 CFL Technical Correction	0.0	1,320	0	1,320
CL CAT Global Uploads	0.0	20	(112)	(92)
CL CE SBE Community Engagement	0.0	263	0	263
CL CF14 Non-Public Schools Reappropriation	0.0	0	(46,263)	(46,263)
CL CLA K-12 Salary Inflation	0.0	(779,261)	(9,703)	(788,964)
CL E0FS Salaries for Elected Officials	0.0	3	0	3
CL G06 State Employee Benefits	0.0	499	345	844
CL GAFS Align Fund Sources	0.0	(677,615)	677,615	0
CL GEL Integrated Early Learning Options	0.0	(260)	0	(260)
CL GL9 Non-Rep General Wage Increase	0.0	817	554	1,371
CL GLS Updated PEBB Rate	0.0	117	80	197
CL GLU PERS & TRS Plan 1 Benefit Increase	0.0	17,923	115	18,038
CL HASL Educational Interpreters	0.0	(700)	0	(700)
CL HASP School Principals Support	0.0	0	0	0
CL HCEM Civics Education Materials	0.0	(500)	0	(500)
CL HCEP CEP Expansion	0.0	21,667	0	21,667
CL HCRW Crisis Response Work Group	0.0	(200)	0	(200)
CL HCW Healthcare Simulation Labs	0.0	0	0	0
CL HDEC Dual Enrollment Course Costs	0.0	(500)	0	(500)
CL HE3L ESSER III Learning Loss Subgrants	0.0	0	(333,450)	(333,450)
CL HEFC Emergency Food Cost Reimbursement	0.0	0	(14,200)	(14,200)

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CL HEGH Residential School Staff	0.0	300	0	300
CL HESP E-sports Programs	0.0	(500)	0	(500)
CL HESZ Enrollment Stabilization	0.0	65,195	(346,474)	(281,279)
CL HETS Extended Transition Supports	0.0	(17,000)	(7,000)	(24,000)
CL HFCH Children Experiencing Homelessness	0.0	0	(12,141)	(12,141)
CL HGCP Guidance Counselor Targeted Schools	0.0	(642)	0	(642)
CL HGFI Institutional Ed MSOC	0.0	26	0	26
CL HGPP Gang Prevention Pilot	0.0	(250)	0	(250)
CL HHMK Seattle Children's	0.0	319	0	319
CL HI1W Learning Assistance Program	0.0	(5)	0	(5)
CL HIDA ARPA IDEA	0.0	0	(52,704)	(52,704)
CL HIER Institutional Ed Reform	0.0	(19)	0	(19)
CL HJ0 K-12 Salary Allocations	0.0	1,277,422	7,574	1,284,996
CL HJTM One-to-one Mentoring	0.0	(38)	0	(38)
CL HKLA COVID-19 Learning Loss - Aftersch.	0.0	0	(18,525)	(18,525)
CL HKLS COVID-19 Learning Loss - Summer	0.0	0	(18,525)	(18,525)
CL HLAS Language Access in Schools	0.0	367	0	367
CL HLRC Learning Recovery	0.0	(27,375)	(172,625)	(200,000)
CL HLWG Language Access Work Group	0.0	(559)	0	(559)
CL HMAR Maritime Education	0.0	(250)	0	(250)
CL HMBL Mastery-based Learning Site Grants	0.0	(5,000)	0	(5,000)
CL HMTS MTSS Implementation Supports	0.0	(3,500)	0	(3,500)
CL HNaN Native American Names	0.0	(6,100)	0	(6,100)
CL HNPS Non-Public Schools Assistance	0.0	0	(43,708)	(43,708)
CL HPIC Partners in Careers	0.0	(468)	0	(468)
CL HPSM Plant-based School Meals	0.0	(150)	0	(150)
CL HRES Residential Outdoor School	0.0	30,000	(10,000)	20,000
CL HRF3 ESSER III Subgrants	0.0	0	(1,333,801)	(1,333,801)
CL HRTC Residency Teacher Certification	0.0	(54)	0	(54)
CL HSA1 ESSER Set Aside - CBO	0.0	0	(12,885)	(12,885)
CL HSA2 ESSER Set Aside - Dual Lang	0.0	0	(10,000)	(10,000)
CL HSA5 ESSER Set Aside - CTE/CCL	0.0	0	(4,000)	(4,000)
CL HSA6 ESSER Set Aside - OSPI Admin	0.0	0	(4,631)	(4,631)
CL HSA8 ESSER Set Aside - Summer Meals	0.0	0	(4,000)	(4,000)
CL HSA9 Teacher Residency Study	0.0	0	(60)	(60)
CL HSAR SA Response Best Practices	0.0	(80)	0	(80)
CL HSCP Skill Center Integrated Pathway	0.0	250	0	250
CL HSDS Small District Support	0.0	0	(8,341)	(8,341)
CL HSEL Social Emotional Learning Grants	0.0	(1,000)	0	(1,000)
CL HSI Salmon in the Schools	0.0	(1,000)	0	(1,000)
CL HSLD School Lunch Duration	0.0	(60)	0	(60)
CL HSRC Salary Rebase Committee	0.0	(400)	0	(400)
CL HSSI Senior Support Initiative	0.0	(250)	0	(250)
CL HSTS Secondary Traumatic Stress	0.0	(35)	0	(35)
CL HSWS Social Workers Support Staff	0.0	(70)	0	(70)
CL HTAS Tukwila After-school Programs	0.0	(148)	0	(148)
CL HTDG Learning Device Grants	0.0	(19,681)	0	(19,681)
CL HTIP Trauma-informed Practices	0.0	(500)	0	(500)
CL KAPW Kitsap Apprenticeship Pathways	0.0	(1,000)	0	(1,000)

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CL LPFS Local Food Procurement for Schools	0.0	0	(3,645)	(3,645)
CL MBL Mastery-based Learning	0.0	(14)	0	(14)
CL MIPP Math Improvement Pilot Program	0.0	(510)	0	(510)
CL MLDC Media Literacy	0.0	(146)	0	(146)
CL MMP Modernizing Mathematics Pathways	0.0	553	0	553
CL MYAS Military Youth Acad. Stabilization	0.0	(816)	(204)	(1,020)
CL NGS Next Generation Science Standards	0.0	(2,000)	0	(2,000)
CL PRPT Passenger Reimbursement	0.0	(13,000)	0	(13,000)
CL SBGI Be Great Initiative	0.0	(70)	0	(70)
CL SBHP Behavioral Health Program Pilot	0.0	(1,000)	0	(1,000)
CL SCAH Chinese Amer. History Month	0.0	(25)	0	(25)
CL SCFA Supply Chain Food Assistance	0.0	0	(18,223)	(18,223)
CL SCSC Computer Science Certification	0.0	(313)	0	(313)
CL SE01 School Climate Survey	0.0	(100)	0	(100)
CL SEB Updated SEBB Rate	0.0	252,996	1,418	254,414
CL SEL Student Support Staffing	0.0	183,737	1,056	184,793
CL SER1 ESSER I Reappropriation	0.0	0	(78,172)	(78,172)
CL SER2 ESSER II Reappropriation	0.0	0	(668,130)	(668,130)
CL SES2 ESSER II Subgrants	0.0	0	(74,237)	(74,237)
CL SESN Special Education Safety Net	0.0	(1)	0	(1)
CL SFAF South Kitsap FAFSA Pilot	0.0	(500)	0	(500)
CL SICS Institutional Ed Computer Science	0.0	200	0	200
CL SIDE IDEA Preschool Services	0.0	0	(4,411)	(4,411)
CL SIPD Inclusion Professional Development	0.0	(12,000)	0	(12,000)
CL SITG Intensive Tutoring Grants	0.0	1,000	0	1,000
CL SKCA So. King County Pre-apprenticeship	0.0	(750)	0	(750)
CL SLHH Learn Assist Prgm Hold Harmless	0.0	(234)	(28,102)	(28,336)
CL SMCI Intersate Military Compact Increase	0.0	35	0	35
CL SRAR Remove Administrative Reduction	0.0	1,181	0	1,181
CL SSAC Paraeducator Training	0.0	4,036	0	4,036
CL SSFS School Funding Stabilization	0.0	(16,211)	0	(16,211)
CL STEF Transportation Emergency Funding	0.0	(29,745)	(147)	(29,892)
CL TK Transitional Kindergarten	0.0	29,496	5,242	34,738
Total Carry Forward Level	381.2	26,592,150	4,582,270	31,174,420
Percent Change from Current Biennium	.0%	2.5%	(36.5)%	(6.0)%
	0.0	0	0	0
Total Maintenance Level	381.2	26,592,150	4,582,270	31,174,420
Percent Change from Current Biennium	.0%	2.5%	(36.5)%	(6.0)%
Policy – Other Changes				
PL AA Fully Funding Special Education	0.5	967,019	4,860	971,879
PL AB Dual Language Learning for All	6.3	69,651	0	69,651
PL AC Equitable Access to Dual Credit	0.0	98,756	0	98,756
PL AE Increasing School Staff	0.0	1,006,403	5,058	1,011,461
PL AF Universal Meals	1.0	172,947	0	172,947

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PL AG Equity in School Staff Compensation	0.0	3,132,109	15,739	3,147,848
PL AH Recruiting and Retaining Principals	0.0	28,271	0	28,271
PL AJ Beginning Educator Support Team	1.5	16,000	0	16,000
PL AK Fully Funding OSPI Operations	7.8	2,393	0	2,393
PL AL Apportionment System Redesign	0.0	0	0	0
PL AM State Teacher Residency Program	1.3	200,809	0	200,809
PL AN Expanding Holocaust Education	0.0	1,851	0	1,851
PL AP Statewide Imagination Library	0.0	5,000	0	5,000
PL AQ Hands-on Science Experiences	0.0	15,966	0	15,966
PL AR State Pre-Apprenticeship Programs	0.0	3,000	0	3,000
PL AS Fully Funding House Bill 1365	5.0	21,722	0	21,722
PL AT Statewide Family Meal Application	0.0	0	0	0
PL AU Transportation Funding Model	0.0	158,908	0	158,908
PL PA Data Collection and Evaluation	2.0	1,085	0	1,085
PL PB Washington Teacher Academies	1.0	762	0	762
PL PC BEI Conditional Loans	0.0	806	0	806
PL SA Mastery Based Learning	3.1	9,975	0	9,975
Policy – Other Total	29.5	5,913,433	25,657	5,939,090
Subtotal - Policy Level Changes	29.5	5,913,433	25,657	5,939,090
2023-25 Total Policy Level	410.7	32,505,583	4,607,927	37,113,510
Percent Change from Current Biennium	7.7%	25.3%	(36.1)%	11.9%

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PL AA Fully Funding Special Education

Funding that school districts receive for special education services is not well aligned with their expenditures, leaving some districts to rely on local levies to supplement their special education programs. School districts have a legal obligation to serve all students with disabilities in Washington, regardless of cost of services. The Office of Superintendent of Public Instruction (OSPI) requests that the Legislature remove the 13.5% cap on state special education funding and increase the special education tiered multiplier to fully cover the cost of special education services and sustain the state's investment in inclusionary practices. The total cost of this request is \$971.9 million for the 2023–25 biennium.

PL AB Dual Language Learning for All

Multilingual/English learners, American Indian/Alaskan Native students, and other historically underserved student groups experience long-standing, persistent opportunity gaps in their K–12 educational careers. With the need to provide accelerated learning to address pandemic-related learning loss, the press to implement universal access to dual language education is more urgent than ever. The Office of Superintendent of Public Instruction (OSPI) requests \$69.7 million in the 2023–25 biennium to scale inclusive, asset-based, and gap preventing/closing dual language education including supports to recruit and retain bilingual educators; equitable access to literacy supports, the Seal of Biliteracy, and world language competency-based credits; and efforts to preserve, restore, and grow tribal language programs throughout the state.

PL AC Equitable Access to Dual Credit

Out-of-pocket costs for students associated with achievement of college credit via dual credit programs and with credential attainment have been a barrier to access and participation for many years. This request reflects the Office of Superintendent of Public Instruction's (OSPI) commitment to offering rigorous learner-centered options in every community by ensuring that all of Washington's students have access to learning opportunities that kickstart their post-high school college and career path. OSPI requests \$99 million in the 2023–25 biennium to support a comprehensive approach to ensuring equitable access to dual credit and making credential attainment more affordable for high school students and their families.

PL AE Increasing School Staff

The Office of Superintendent of Public Instruction (OSPI) requests funding to complete implementation of the first of two research- and evidence-based phases of the Staffing Enrichment Workgroup's (2019) recommendations. The remaining components of the first phase focus on eliminating opportunity gaps by adjusting the prototypical school funding model. At the proposed staffing levels, school districts will be better positioned to meet the needs of all students by increasing the allocation for several key staff, increasing the allocation for substitute teachers, funding additional critical professional development for school staff, and adding continuous improvement coaches to the prototypical model no later than the 2025–26 school year. The total for this request is \$1 billion in the 2023–25 biennium.

PL AF Universal Meals

Students' basic needs must be met for them to be able to learn. Our country has a long history of providing free and reduced-price meals to students experiencing poverty, and throughout the pandemic, the federal government provided meals for all K–12 students at no cost to the student or their family, regardless of their economic status. While Washington has made great strides in expanding access to free school meals, it is time to provide universal free meals to all students as part of the school day. The Office of Superintendent of Public Instruction (OSPI) requests funding to provide healthy school meals to all of Washington's learners. Funding will supplement federal reimbursement and cover costs for schools who are not eligible to participate in federal universal meal options to ensure every student has the same opportunity. Washington has an opportunity to join a growing number of states leading the country in providing free meals to all students.

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PL AG Equity in School Staff Compensation

To ensure Washington’s school districts receive sufficient state funding to recruit and retain diverse and highly effective educators to support our students, the Legislature requires a regular review and revision of school employee salary allocations to accurately reflect market-rate salaries and economic differences between districts. In the 2021–23 biennial budget, the Legislature required the Office of Superintendent of Public Instruction (OSPI) to convene a K–12 Basic Education Compensation Advisory Committee to develop recommendations to OSPI that support recruiting and retaining a multicultural and multilingual educator workforce. OSPI is responsible for reviewing the recommendations and submitting a statewide request to the Governor and the Legislature. For this proposal, OSPI is taking a targeted approach and offering solutions that focus on the core components required to increase student access to a diverse and highly skilled educator workforce. This proposal supports adjustments to the base salary allocations for all staff, a restructuring and re-basing of the regionalization factors, a restructuring of the experience mix factor, and an expansion of bonuses for qualifying staff. The overall cost of this request is \$3.15 billion for the 2023–25 biennium, and \$3.7 billion for the 2025–27 biennium.

PL AH Recruiting and Retaining Principals

School principals have a direct impact on students’ learning. The Office of Superintendent of Public Instruction requests \$28.27 million in the 2023–25 biennium and \$30.48 million in the 2025–27 biennium to create a robust system of supports for the preparation, recruitment, and retention of highly effective, diverse school principals. First, this proposal would provide new principals with an experienced mentor for professional support during their first year. Second, this proposal bolsters principal retention in high-poverty schools—schools that are often most susceptible to changes in leadership—by providing salary incentives to school leaders who serve them. Finally, this proposal addresses recruiting and retaining highly qualified educators in the principal role by ensuring those who hold National Board certification do not lose their bonus when transitioning to the principalship.

PL AJ Beginning Educator Support Team

In the 2021–22 school year, Washington school districts hired an unprecedented number of novice educators with nearly 7,000 first-year teachers and Educational Staff Associates (ESAs), an increase of over 65% from the previous year. Our state’s Beginning Educator Support Team (BEST), which provides mentoring and induction supports to beginning educators, is a proven strategy for reducing educator turnover. Currently, 25% of new teachers and 100% of new ESAs do not receive these critical supports. This request is for an increase of \$16 million for the 2023–25 biennium to support full implementation of the BEST program statewide.

PL AK Fully Funding OSPI Operations

The base operations funding for the Office of Superintendent of Public Instruction (OSPI) has not kept up with the expanding programming requirements over the past decade. The lag in critical staffing in areas like fiscal, legal, policy and research, communications, contracting, human resources, compliance, civil rights, reporting, and information technology is undermining OSPI’s ability to be responsive to the ever-evolving needs and requirements of the K–12 system, the 1.1 million students it serves, and Washington’s taxpayers. OSPI requests \$2.4 million in the 2023–25 biennium, ongoing, to meet the expanding demands of providing the agency’s core services and meeting customer needs in a timely and targeted manner.

PL AL Apportionment System Redesign

Washington state’s school apportionment system, operated by the Office of Superintendent of Public Instruction (OSPI), disburses half of Washington’s General Fund-State budget to school districts and other local education agencies according to complex formulas prescribed by the Legislature. The system is extremely outdated, requires extensive human intervention, and is prone to errors that cause significant risk for the state and school funding operations. This request is a follow up to the legislative requirement of performing a feasibility study for this project. This request serves as a placeholder for the costs and activities identified by the feasibility study, which will be completed by the end of calendar year 2022.

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PL AM State Teacher Residency Program

Although millions of dollars are expended each year to prepare new teachers nationwide and within Washington state, schools and school districts still lack enough teachers with the qualifications to meet the needs of students, particularly students in historically underserved groups, including multilingual/English learners, students with disabilities, and students of color. Preservice teacher residency programs are an innovative student teaching model during which the preservice teacher spends a full school year learning on the job from an effective cooperating teacher in a classroom with students while also completing relevant and connected coursework toward their certification. This request is for \$200.8 million in the 2023–25 biennium and \$515.3 million in the 2025–27 biennium to provide access to a full-year, paid teacher residency program working shoulder to shoulder with a trained mentor teacher to achieve certification, so students have access to diverse and highly skilled teachers, grown in the communities in which they will serve, who are ready on day one to support their success.

PL AN Expanding Holocaust Education

The 2019 Legislature recognized the importance of Holocaust and genocide studies as a part of middle and high school education (RCW 28A.300.115). Through OSPI's efforts to date, around 38% of Washington middle and high schools have access to enhanced Holocaust and genocide studies educational programming. However, with current funding, the program has limited reach across the state, and limited potential to provide resources and support to school districts, educators, and students, particularly in Eastern Washington. The Office of Superintendent of Public Instruction (OSPI) requests \$1.85 million in the 2023–25 biennium to expand resources and professional learning opportunities for educators across the state to teach Holocaust studies.

PL AP Statewide Imagination Library

Early exposure to books and reading has a proven impact on high achievement in literacy, learning, and strong educational outcomes. The Imagination Library of Washington program provides age-appropriate, high-quality books each month to children ages birth to five at no cost to families. To increase equitable access to books and support early literacy and kindergarten readiness among Washington's children, the Office of Superintendent of Public Instruction (OSPI) requests \$5 million in the 2023–25 biennium and \$5.2 million in the 2025–27 biennium to provide a 50% match of state funds to local funds to make the Imagination Library of Washington available to all households with children under the age of five across all 39 counties.

PL AQ Hands-on Science Experiences

Many students miss the opportunity to build a strong foundation in high-quality, hands-on science learning. The Legislature has made investments in these types of educational experiences, including the Pacific Education Institute's FieldSTEM program, the Pacific Science Center, Salmon in Schools, and the Laser Interferometer Gravitational-Wave Observatory (LIGO) Exploration Center. The Office of Superintendent of Public Instruction (OSPI) requests an additional investment in several successful programs that expand access to hands-on science learning to students across the state.

PL AR State Pre-Apprenticeship Programs

Pre-apprenticeship programs operate in partnership with high schools and are proven to educate and engage students in career pathways tied to trades like welding, electrical work, construction, and others. The Office of Superintendent of Public Instruction (OSPI) requests \$3 million for the 2023–25 biennium to support and expand regional pre-apprenticeship programs for Washington high school students. This proposal will support students pursuing post-graduate work in the trades by providing introductory and specialized training through partnerships with the private sector, labor unions, and institutions of higher education.

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PL AS Fully Funding House Bill 1365

The 2021 Legislature passed House Bill 1365, which directed the Office of Superintendent of Public Instruction (OSPI) to establish new grant opportunities for schools and to provide educational technology, training, and data reporting. Funding associated with the bill was only provided for the 2021–23 biennium, while the work is expected to be ongoing. The COVID-19 pandemic only elevated the importance of educational technology in our schools. It was, and continues to be, vital that students and their families can easily access learning that is safe, reliable, and secure while they are at home. This request is for \$10,861,0 per year in ongoing funding to accomplish the work outlined in House Bill 1365 (2021).

PL AT Statewide Family Meal Application

In 2022, the Legislature passed House Bill 1833, requiring OSPI to initiate and oversee the development and implementation of a statewide electronic system where families can easily apply for free and reduced-price meals; or in schools where all meals are free, submit a Family Income Survey. An implementation plan including a cost analysis, timeline, and system requirements are being developed in advance of the report to the Legislature due December 1, 2022. This zero-dollar request aims to serve as a placeholder for the potential biennial costs associated with developing and implementing a statewide system.

PL AU Transportation Funding Model

The state's current model for providing school districts with funding for student transportation is opaque, unpredictable, and does not sufficiently provide for the actual costs of transporting students to and from school each day. The Office of Superintendent of Public Instruction (OSPI) requests appropriate funding that is transparent, based on district-specific variables, and easily predictable ensuring that each school district receives appropriate funding levels. The cost of this proposal is approximately \$159 million for the 2023–25 biennium.

PL PA Data Collection and Evaluation

PESB is responsible for ensuring that Washington's educators meet the highest standards of training and preparation that we all expect. However, the agency lacks the resources to evaluate the system properly. To build a future where all educators are supported and trained, and where every student has access to the quality educators they need to be successful, PESB is seeking investments in our data collection and program evaluation infrastructure. Investments include additional staff housed at PESB to conduct research analysis and site visits for preparation programs and investments at ERDC to increase capacity and build more efficient data collection systems.

PL PB Washington Teacher Academies

Every student in the state of Washington deserves access to high-quality educators that understand their community and speak their language. Teacher academies offer currently enrolled high school students a pathway to becoming an educator through an elective course known as Recruiting Washington Teachers (RWT) or the Bilingual Educator Initiative (BEI). Expanding and supporting teacher academies provides a long-term solution for school districts to grow their own educators that reflect the communities they serve. The Professional Educator Standards Board (PESB) is requesting funding to create five more teacher academies in the state and provide statewide coordination and support for existing programs.

PL PC BEI Conditional Loans

To provide all of Washington's students with the best possible education, schools need to be able to recruit and retain quality educators that speak the language of their student populations. While facing a bilingual/multilingual educator shortage, the Legislature attempted to increase the number of bilingual educators through the promotion of a conditional loan program for students who participated in the Bilingual Educator Initiative (BEI) during high school. Unfortunately, this conditional scholarship program was never developed and remains unfunded by the Legislature. PESB recommends fully funding the conditional scholarship program as a way to reduce financial barriers for bilingual educators.

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PL SA Mastery Based Learning

Mastery-based learning (MBL) is a key strategy to address persistent gaps and support learning recovery in Washington. The state launched a demonstration project in 2021 to support schools transitioning to MBL with grant funding and professional learning. To ensure progress on this critical work, this request extends support for the first cohort of schools and adds a second cohort. It funds a comprehensive evaluation and statewide resource suite. This investment will ensure educators have professional learning, tools, and supports necessary to implement MBL successfully. It will also identify policies, practices, and support structures necessary to successfully transition schools to MBL.

Report Number: ABS024

Input Parameters	Entered as
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