



Dollars in Thousands

ABS024 Recommendation Summary

Supt of Public Instruction

2024 First Supplemental Budget Session

2024WKVR - 2024 Supplemental

	Average Annual FTEs	General Fund State	Other Funds	Total Funds
CB T0PL Current Biennium Base	391.5	28,875,189	4,982,448	33,857,637
2023-25 Current Biennium Total	391.5	28,875,189	4,982,448	33,857,637
Total Carry Forward Level	391.5	28,875,189	4,982,448	33,857,637
Percent Change from Current Biennium	.0%	.0%	.0%	.0%
Maintenance – Other Changes				
MLAJ Community Eligibility Provision	0.0	30,190	0	30,190
MLAK Federal Authority	0.0	0	477,559	477,559
MLAL Safety Net	0.0	44,116	34	44,150
MLCA Charter School Technical Assistance	1.0	0	617	617
Maintenance – Other Total	1.0	74,306	478,210	552,516
Maintenance – Central Svcs Changes				
MLAM AG Central Services - NW Soil	0.0	465	0	465
Maintenance – Central Svcs Total	0.0	465	0	465
Total Maintenance Level	392.5	28,949,960	5,460,658	34,410,618
Percent Change from Current Biennium	.3%	.3%	9.6%	1.6%
Policy – Other Changes				
PL AA Funding Equitable Special Education	1.5	18,435	75	18,510
PL AB Feeding All Elementary Students	0.5	26,892	0	26,892
PL AC Paraeducator Compensation	0.0	193,190	439	193,629
PL AD Integrated Student Supports	1.3	8,749	0	8,749
PL AE Special Education Teacher Residency	0.4	7,303	0	7,303
PL AF OSPI Customer Service Staffing	1.5	5,200	0	5,200
PL AG Supporting School Principals	0.0	1,860	0	1,860
PL AH Supporting College Success	0.2	8,860	0	8,860
PL AI Microsoft IT Academy	0.0	3,004	0	3,004
PL PA Residency	2.4	873	0	873
PL PB Endorsement Competency	1.0	404	0	404
PL PC Tribal Liaison	0.5	179	0	179
Policy – Other Total	9.2	274,949	514	275,463
Subtotal - Policy Level Changes	9.2	274,949	514	275,463
2023-25 Total Policy Level	401.7	29,224,909	5,461,172	34,686,081
Percent Change from Current Biennium	2.6%	1.2%	9.6%	2.4%

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ML AJ Community Eligibility Provision

State law (RCW 28A.235.300) requires that school districts participate in the federal Community Eligibility Provision (CEP) in eligible schools, and to group schools to the maximum extent possible. The program allows schools to provide school meals at no cost to all school in the school, regardless of their income status. Since the 2023 Legislative Session, state cost has increased due to changes at the federal level and the addition of new CEP schools. The Office of Superintendent of Public Instruction (OSPI) is requesting additional funding to continue reimbursing CEP school districts, in accordance with state law.

ML AK Federal Authority

The Office of Superintendent of Public Instruction (OSPI) currently lacks the federal appropriation authority needed to access all portions of federal funds available this biennium. OSPI requests an additional \$477,559,000 in federal appropriation authority in the current biennium. The requested increases reflect changes in anticipated federal grant awards to OSPI.

ML AL Safety Net

The state budget provides funding dedicated to serving students with disabilities in Washington's schools. The funding is based on an enhanced basic education rate that varies depending on the learning environment in which students with disabilities participate in learning activities. The Safety Net program provides additional funding to address extraordinary costs associated with the services provided to students with exceptional needs. The Office of Superintendent of Public Instruction (OSPI) requests that the Legislature provide additional funding for state fiscal year 2024 to align with the actual expenditures paid in August 2023.

ML CA Charter School Technical Assistance

ESHB 1744 mandated two new responsibilities for the Commission: 1) to establish and maintain an online system for students and parents of charter public schools to submit complaints about the schools and perform inquiries deemed necessary to respond to each complaint, and 2) to provide technical assistance to requesting charter schools, charter school boards, or both. Implementing these two new mandates requires additional staff and contracted support for specialized areas of expertise.

ML AM AG Central Services - NW Soil

The Office of Superintendent of Public Instruction (OSPI) requests a maintenance level increase to cover additional expenses due to the Washington State Attorney General's Office (AGO). These costs are related to pending litigation which defends Washington's statutory implementation of the Individuals with Disabilities Education Act (IDEA) and OSPI's oversight of Northwest School of Innovative Learning (NW SOIL), a Nonpublic Agency serving students with disabilities. OSPI and the AGC believe costs related to litigating this matter will exceed our historical appropriation when compared to historical spend.

PL AA Funding Equitable Special Education

Across the state, many of Washington's schools do not have the necessary resources to provide students with disabilities with the services to which they're legally entitled. At the same time, students with disabilities who are served outside of traditional K-12 public schools in authorized (nonpublic) agencies do not currently benefit from consistent state oversight. Washington has made recent policy shifts to support the inclusion of students receiving special education services in general education settings, but the financial support needed to implement these shifts with fidelity has not kept pace. The Office of Superintendent of Public Instruction (OSPI) requests that the Legislature remove the 15% cap on state special education funding, further invest in inclusionary practices, and fund state-level oversight of authorized nonpublic agencies serving our students.

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PL AB Feeding All Elementary Students

Hungry students cannot focus fully on learning. While Washington has made great strides in expanding access to free school meals, the state must continue investing in feeding students until meals with no out-of-pocket costs is just part of the school day for all students. As part of the agency's long-term goal, the Office of Superintendent of Public Instruction (OSPI) requests funding to provide nutritious school meals to all of Washington's elementary school students. Funding will supplement federal reimbursement and cover costs for schools who are not eligible to participate in federal universal meal options to ensure every elementary-aged student has the same opportunity.

PL AC Paraeducator Compensation

Paraeducators are critical members of a student's learning and instructional support team. Despite their necessity, paraeducators across Washington state are not compensated equitably, and for many of them, compensation is not a living wage. This makes it difficult for school districts to hire and retain talented paraeducators. The Office of Superintendent of Public Instruction (OSPI) proposes providing school districts with an allocation equal to \$7 per hour plus benefits for all paraeducators hired in the 2022–23 school year, adjusted for inflation and the same regionalization adjustments provided for school districts under RCW 28A.150.412. These dollars are intended to be added to the current salary for paraeducators.

PL AD Integrated Student Supports

Many Washington students experience incredible barriers to completing their K–12 education, including needing support with basic needs, inadequate transportation, high rates of mobility, social-emotional challenges, and more. Students facing these struggles have high rates of disengagement from the classroom expressed through chronic absenteeism, disruptive or dissociative behaviors while in school, and exiting school before graduating. The Office of Superintendent of Public Instruction (OSPI) requests funding for a suite of targeted and integrated student supports aimed at reengaging and supporting students who need the most support to fully engage with their learning and exit the K–12 system with a diploma.

PL AE Special Education Teacher Residency

Washington students learn best from dedicated and prepared educators. Students receiving special education services, especially those in rural communities, are the most likely to be served by out-of-endorsement teachers and emergency substitutes. The Office of Superintendent of Public Instruction (OSPI) requests funding to support special education teacher residencies, and to offer professional development and career support and guidance to the 15,000 substitute teachers currently serving in Washington classrooms.

PL AF OSPI Customer Service Staffing

The Office of Superintendent of Public Instruction (OSPI) serves a wide customer base across the K–12 education system, from school districts to community partners, and to news media and state lawmakers. To maintain the high-quality service the agency provides to all of its customers, OSPI requests funding for salaries that are competitive with the other major employers of similar skilled workers in the state: school districts. To further develop the level of service OSPI is able to provide, the agency requests funding for three positions focused on serving customers who come to the agency for data and fiscal expertise.

PL AG Supporting School Principals

Principals have a unique and critical role as building-level school leaders. Day-to-day, principals supervise students and educators, set the tone for school culture, and hold the responsibility for fostering learning environments that meet the academic and behavioral success of each student. On a broad scale, principal leadership makes or breaks state education policy implementation. The Office of Superintendent of Public Instruction (OSPI) requests increased funding for programs serving new and incoming principals, while also funding centralized supports for new and veteran school leaders seeking guidance on academics, student discipline and behavior, and implementation of K–12 education policy.

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PL AH Supporting College Success

Washington's public K–12 education system is charged with preparing each and every student for postsecondary success in alignment with their goals and interests. Currently, Washington's high school graduates are not seeking the postsecondary credentialing at sufficient rates to take advantage of many high-paying career opportunities in the state. To fill the gap, many Washington employers recruit workers from other states and countries to meet their hiring needs. The Office of Superintendent of Public Instruction (OSPI) requests funding for data-driven strategies that both prepare students for postsecondary pathways and help them navigate onto those pathways as they transition out of the K–12 system.

PL AI Microsoft IT Academy

The Microsoft IT Academy provides Washington's students with a unique opportunity to gain industry certification while enrolled in a public middle school or high school. Home to some of the leading technology companies in the world, Washington students have unique access to these high-paying jobs in their own communities if they are given access to the pathways and skills that lead to career opportunities in technology. The Office of Superintendent of Public Instruction (OSPI) requests increased funding for Microsoft IT Academy to expand the reach of services they provide, building a stronger bridge between Washington students and high-paying Washington jobs.

PL PA Residency

The Professional Educator Standards Board is responsible for the training of a qualified, diverse, and prepared educator workforce in Washington State. In service of this mission, PESB is tasked with supporting the implementation of a teacher residency program at Western Washington University (WWU) to begin in the fall of 2024. Starting this program will require substantive work to transform existing programs. This decision package considers how PESB can build capacity after fiscal year 2024 to successfully support current and future preparation programs in creating effective and successful residency programs and understanding their impact on educator workforce.

PL PB Endorsement Competency

The Professional Educator Standards Board is responsible for reviewing and continually updating thirty-five endorsement competencies. PESB operates a review cycle of 7-10 years for each endorsement competency. However, new research and innovative practices continue to emerge in the field of education, and the agency's review cycle is not able to match the fast-paced nature of education research, especially in the fields of reading, science, and mathematics.

PL PC Tribal Liaison

The Professional Educator Standards Board (PESB) is responsible for the training, certification, and continuing education of qualified and culturally competent educators. In this aim, PESB has sought to build ongoing relationships with Sovereign Tribal Nations throughout Washington. PESB has identified an opportunity to grow these efforts and establish more robust partnerships with Tribal representatives. By expanding outreach, PESB will be better positioned to ensure that Tribal nations are consulted in the implementation and integration of Since Time Immemorial curriculum within educator preparation.

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Report Number: ABS024

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